

# SYCAMORE ROOM

(3-4 year old room)

Weeks of 23<sup>rd</sup> March and 13<sup>th</sup> April 2026

## Our RHYME of the fortnight is:

Five little men in a flying saucer

FIVE little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

FOUR little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

THREE little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

TWO little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

ONE little man in a flying saucer  
flew round the world one day.  
He looked left and right but he didn't like the sight  
So one man flew away.

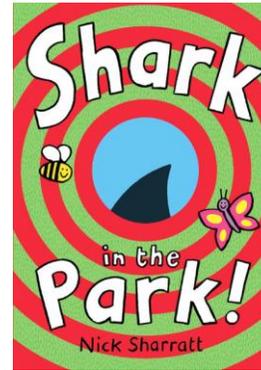
## What to do at home together:

- Sing out the rhyme together using actions
- Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/teach/school-radio/articles/z6gqscw>



Our BOOK of the fortnight is: Shark in the park by Nick Sharratt



The text supports children to identify and explore shapes in the environment and relate to previous knowledge. We'll also be listening out for words that rhyme. This book promotes discussion on positional language such as up and down. It provides opportunities for children to investigate predictions as well as exploring danger and safety.

## How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? What could it be, what shape is it? Where do sharks live?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

# ELM ROOM

(2-3 year old room)

Weeks of 23<sup>rd</sup> March & 13<sup>th</sup> April 2026

**Our RHYME of the fortnight is:**  
Head Shoulders Knees and toes



Head, shoulders, knees, and toes, knees and toes.  
Head, shoulders, knees, and toes, knees and toes.  
And eyes and ears and mouth and nose.  
Head, shoulders, knees, and toes, knees and toes.  
Head, shoulders, knees, and toes, knees and toes.  
Head, shoulders, knees, and toes, knees and toes.  
And eyes and ears and mouth and nose.  
Head, shoulders, knees, and toes, knees and toes.

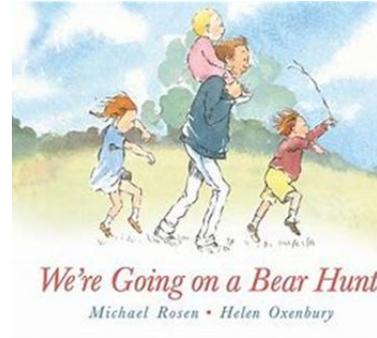
**What to do at home together:**

Sing out the rhyme together using actions.  
Can we sing it slow/ fast? What about quietly and with different voices?  
What other body parts can we include?  
Watch the story below and sing the rhyme together again

<https://www.bbc.co.uk/iplayer/episode/p07j4yyx/mr-tumble-songs-head-shoulders-knees-and-toes>

**Our BOOK of the fortnight is:**

*We're Going on a Bear Hunt* – Michael Rosen



This book helps to explore repeated refrains and emotions. It is also a great story for deepening children's understanding by asking them questions such as: How is the bear feeling? Why is the bear chasing them?

We will also look at different elements and geographic locations such as forest, river, cave, beaches, mud flats and snowstorm.

**How to get the most out of reading to young children:**

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

# WILLOW ROOM

(Under 2's room)

Weeks of 23<sup>rd</sup> March & 13<sup>th</sup> April 2026

## Our RHYME of the fortnight is: Sleeping bunnies

See the little bunnies sleeping 'til it's nearly noon

Shall we wake them with a merry tune?

They're so still, are they ill?

Wake up, bunnies

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop and stop!

See the little bunnies sleeping 'til it's nearly noon

Shall we wake them with a merry tune?

They're so still, are they ill?

Wake up, bunnies

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop, hop, hop

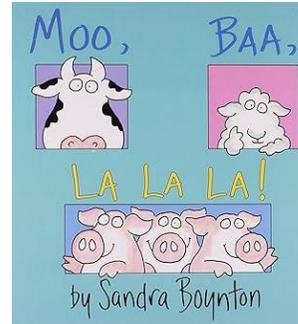
Hop little bunnies, hop and stop!

## What to do at home together:

- Sing out the rhyme together using actions
- Watch the story below and sing the rhyme together again
- <https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes/clip/something-special-sleeping-bunnies>



## Our BOOK of the fortnight is: Moo, Baa la la la by Sandra Boynton



This book explores animal sounds, Moo, Baa. Making different animal sounds is a great way to start working on speech sounds.

## How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page
- Count the pirates and talk about what they are wearing, holding or doing.

## Our Makaton signs this fortnight are:



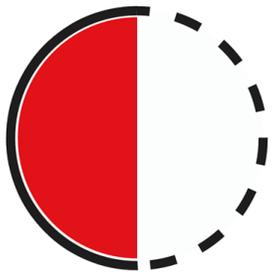
*Summer*



*flower*

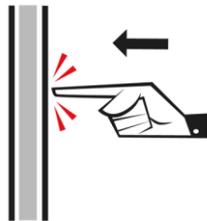
(Always remember to say the word as you sign)

## Our Concept Cat signs this fortnight are:



Half

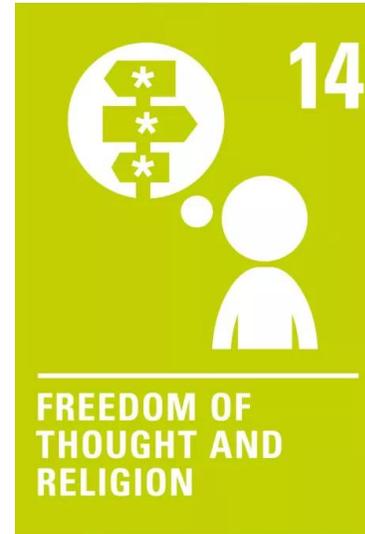
(Week 1)



Hard

(Week 2)

## Our UNICEF Right of the fortnight is:



### **Article 14: Freedom of thought and religion**

This fortnight we will be focusing on this article because it connects to the recent celebration of Eid and the upcoming celebration of Easter. We all have the right to choose our beliefs and respect one another's right.



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Sammy Skills promotes the importance of skills based play. Sammy Skills looks at the fundamental movement skills that children should be mastering. The fundamental movement skills are categorised as Locomotor, Stability and Manipulative.

Ideas: play a movement game, can your child move in this way?

Sliding, Wiggling, Rocking, Leaping, Creeping, Marching, Pivoting, Stepping Chasing, Climbing, Dodging.